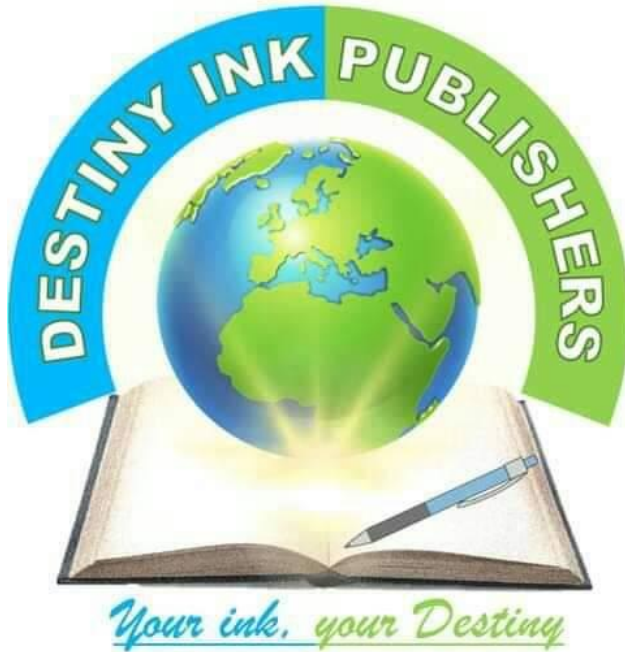


THE A-LEVEL PILLARS TO STUDENT'S SUCCESS



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CONTENT.

- ❖ STRATEGIC PLANNER
- ❖ A GOAL SETTER
- ❖ KNOWING ONESELF
- ❖ POSITIVE USER OF FAILURE



BEING A STRATEGIC PLANNER



A strategy is PLAN of ACTION needed to accomplish a specific goal. It involves making choices, and allocating a resource towards the achievement of the desired goal.

WHY SHOULD I BE A STRATEGIC PLANNER?

A strategy;

- **Provides direction hence making a student to be on radar of achieving the goal.**
- **Guides a student on decision-making. This makes the student to decide and develop on what one wants to be now, and in future.**
- **Helps one optimize the resources i.e the student is motivated to maximumly utilize little available resources towards achievement of his/her success.**
- **Helps the student to navigate the challenge, adapt to changes, and remain focused to the objective.**

According to Nicollo Machiavelli, an Italian philosopher, in his book the, Prince, he emphasized on importance of **strategic thinking, adaptability, and practical decision-making** in pursuit of political objective.

On other hand, John Dewey, an American philosopher emphasized on the need for practical needs of individuals and society on laying a **strategic approach to learning**, and **adapting changes of the world**.

As a student, you will always be on better, and unique side the moment you decide and develop a strategic plan towards the grade that you want to achieve.

Create in your life the **5 Ps** of success. That is;

Prior Preparations Prevents Poor Performance.

Remember to come up with a proper **strategic plan**; you must have set a **goal**.

GOAL SETTING

- A goal is a result one is attempting to achieve.
- ❖ It should be **SMART**:
 - **S**pecific
 - **M**easurable
 - **A**chievable
 - **R**ealistic
 - **T**ime bound
- ❖ It should provide a **clear target** hence serving as a pivot point of planning, and decision-making.

WHY SHOULD I SET A GOAL



a) Direction and Focus

- It shows direction, and makes the student to stay focused on the objective.

b) Motivation

- It creates a sense of **belief**, **purpose**, and **realism** in students. It helps students to keep working, overcome challenges, and persist in studies.

c) Decision making, and time management.

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- It keeps the student aligned to aspirations hence enabling the student to prioritize on important tasks aimed at achieving their dream.

d) Developing personal development

- Helps the student to develop skills like **self-discipline** (both academically and non-academic), **resilience**, **self-reflection**, and **self-control**.

e) Cultivation of oneself vision

- It helps the student not only check, and work on short-term vision but also long-term like **guiding in career choices**, and **dream realism**.

A goal is worthwhile which will keep pushing you as a student to always have the desire to achieve. In order for your goal to be effective you need to realize yourself, be you and believe in yourself. There you need to know yourself and aspirations as a student.



WHO AM I?

- Knowing oneself is a self-discovery process. According to Aristotle, knowing yourself is the beginning of all wisdom

- Therefore, you know yourself by:

a) Identifying your strengths, and interest.

- As student, identify the areas where you **best fit**, and where you experience challenges.
- Then use best fits to motivate, and excel the weakness.

b) Exploring the passion.

- Explore your passion in various subjects alongside extracurricular activities. Build your passion day in, day out. For example, the passion you have in playing football, develop it in calculating algebra and moles, the passion you have in drawing develop it in drawing biological diagrams, the passion you have in mastering songs, bring it in mastering the St. Luke's gospel.

c) Embrace a growth mindset.

- Create in you a mindset that embraces challenges. View failure as a ladder step of learning, and development. Build an attitude of belief in your abilities irrespective of how many times you fail in the process of achieving a goal.

d) Connection to the real world.

- We live in digitalized world; therefore connect your passion with real world. Check on world's relevance to your passion, and learn from it.

e) Mentorship, and guidance.

- Connect yourself with mentors, teachers, and counsellors who can shape, and support you towards achievement of your goal.
- Therefore create a more personalized and meaningful **YOU** in relation to your learning journey.

EMBRACING FAILURE AS A LADDER STEP TO SUCCESS



Scott Adams encouraged that we should see failure as a road and not a wall.

Embrace failure. Missteps and roadblocks are inevitable, but are ultimately an opportunity to learn, pivot, and go after your goals with a new perspective. Jenny fleiss.

Learn from a setback. A successor was once a failure. Embrace the setback in the following ways.

a) Learning, and reflection.

- Develop a reason behind your failure by understanding the contributing factor. Reflect on how to correct, and overcome the challenge.

b) Adaptability.

- A failure is like a catalyst to success. Therefore, the lesson learnt from the failure should help the student to lay a strategy, create an approach, and deduce a plan better equipped to overcome the challenge.

c) Be resilient.

- Use failure as a journey to your success bearing in mind that your journey is defined by how you rise after falling. Be ready to bounce back, and maintain the focus. Do not allow temporary obstacles deter you from achieving a surplus success.

d) Account, innovate, and plan

- Take responsibility, innovate a fresh perspective, and plan strategically by changing tactics and approach.

e) Embrace team development.

- Create a teamwork of success, set a tone, and work towards supporting one another.
- United we stand and unity is power.
- Teamwork creates collective success, and a collective success is built by individual's contribution.

